# make shy people **shine**.

# instant feedback and assessment

A meeting and classroom response system can help you instantly gauge whether your audience is with you, without having to single anyone out.



# why do our audience response clickers rule?

QOMO's unique **QClick** audience response clickers **work directly with Microsoft PPT and Excel** to create easy quizzes and export assessment results. Unlike other clickers out there, ours require **no software fees**. QClick is a great tool **for education and professional development.** 



### works with what you have

#### SOFTWARE WITHOUT A LEARNING CURVE

QOMO's unique audience response system **integrates directly with Microsoft PPT** as a plugin to create quizzes on the fly or convert existing slides into quizzes.

#### exportable results

#### SHARE AND STORE ASSESSMENT

The ability to export quiz results allows you to monitor and track student **progress over time**. This helps with better content creation and class interactivity.

#### software at no cost

#### AND NO RECURRING CHARGES

Unlike other clickers out there, ours require **no software fees**. All that you need are the clickers, and the software comes with!

#### user agnostic

#### SUITS A WIDE RANGE OF AUDIENCES

Since our system is easy to use and works simply with Microsoft PPT and Excel, it can be a perfect tool for both **student education and professional development**.



# **QRF300** series

- cost effective
- easy multiple choice
- hand raise button
- Up to 150 ft, supports 240 student clickers.



# **QRF500** series

- comprehensive feedback
- short answer function
- LED screen
- Up to 150 ft, supports 240 student clickers.



# we're happy to help!

Tech Support: support@qomo.com

Sales Team: sales@qomo.com

hello@qomo.com 866-990-7666 46950 Magellan Wixom, MI 48393 QOMO.COM

Copyright ©2024 QOMO, LLC. All rights reserved. This document may not be copied in any form without the permission from QOMO, LLC. Information in this document is subject to change without notice.

